8. Assessment Criteria

8.1 Generic Criteria for level M

A* (80% +)	A (70-79%)
(i) Command of the topic, creativity, perception and insight, all suggesting that work should be published in an academic forum; (ii) Outstanding selection that makes a substantial contribution to academic debate; (iii) Outstanding use of source material; (iv) Excellent argument that is of the highest academic quality; (v) Critical distance and outstanding analysis of the question, to a high degree of excellence; (vi) Impeccable referencing using appropriate conventions. (vii) Virtually no errors in grammar/spelling/syntax.	(i) Demonstrates command of the topic by showing unusual creativity, perception and insight; (ii) Outstanding selection from a wide and innovative range of perspectives and sources that goes to the heart of the question; (iii) Sources very well-integrated into the argument; (iv) Clear, well-structured argument that is carefully crafted for maximum impact; (v) Critical distance and outstanding analysis of the question; (vi) Referencing clear and accurate using appropriate conventions; (vii) Virtually no errors in grammar/spelling/syntax.
B (60-69%)	C (50-59%)
(i) Demonstrates command of the topic by showing creativity and insight; (ii) Fully relevant selection from a wide range of perspectives and sources that goes to the heart of the question; (iii) Sources well-integrated into the argument; (iv) Clear, well-structured argument; (v) Critical distance and sound analysis of the question; (vi) Referencing clear and accurate using appropriate conventions; (vii) Near perfect grammar/spelling/syntax with a few errors only.	(i) Understanding good enough for some attempts at creativity and originality; (ii) Relevant selection from a good range of perspectives and sources that covers the topic in some depth; (iii) Sources mostly integrated into the argument; (iv) Mostly clear and well-structured argument; (v) Demonstrates criticality and generally good analysis; (vi) Referencing clear and mostly accurate using appropriate conventions; (vii) Good grammar/spelling/syntax with some errors.
F – Narrow Fail (40-49%)	F (25-39%) / F* (0-24%)
(i) Descriptive, demonstrating reasonable understanding; (ii) Mostly relevant selection from a reasonable range of perspectives and sources that covers the topic to some extent; (iii) Sources sometimes properly integrated into the argument; (iv) Sometimes clear structure and argument; (v) Some successful analysis with a tendency to accept the source material at face value; (vi) References adequate but clearer and/or more references needed; (vii) Reasonable grammar/spelling/syntax but with several errors.	(i) Limited/poor understanding demonstrated, and any creative content is somewhat off the point; (ii) Some/minimal relevant sources and limited topic coverage; (iii) Sources only occasionally/not at all integrated into the argument; (iv) Some/minimal structure and argument present; (v) Limited/poor analysis and criticality, with reliance on sources; (vi) Many errors in grammar/spelling/syntax making it difficult/impossible to read.