

York St John University, Faculty of Education and Theology

Assignment Feedback Sheet

Student Name	Dr. Mike Diboll		
Programme	Postgraduate Certificate in Academic Practice (University of Bahrain)		
Module Tutors	Dr Adrian Brockett, Anita Backhouse, Dr John Wright		
Module Code	MTS 500	Module Title	Approaches to Learning, Teaching and Assessment in Higher Education
Assignment Title	Action Research Report		

Marking criteria

Upon successful completion of the module students will be able to:

1. Evaluate the interdependency of educational theory and practice
2. Critically analyse an aspect of teaching, learning, or assessment practice
3. Enquire into, question and theorise professional practice

Evidence for achievement of learning outcomes:

All three learning outcomes have been successfully achieved. You have linked your content very well with very sound evidence. There is clear evidence of your ability to act as a reflective practitioner, and you have been constructively self-critical. Appropriate links have been made between theory and professional practice.

Other strengths of the Assignment:

- **The report is well written and structured.**
- **A vast amount of work has been carried out in gathering your data.**
- **Your research question was very relevant in suggesting ways of improving your future practice.**
- **The methods chosen to gather your data were sound. I liked in particular how you linked your work with that of a colleague (Dr. John!)**
- **The results were quite extensive and well described.**
- **Your discussion was sound; the suggestions made for further development for both yourself and your institution were good.**
- **Ethical considerations were thoroughly addressed.**
- **References were appropriate and well used to illustrate and support your points.**

Areas to be addressed / developed:

Perhaps the use of percentages and pie charts need not have been used for such relatively low numbers. A small reduction in marks was made for substantially exceeding the word limit.

Moderator's Comments

A fascinating study, highly relevant to your own practice, thoroughly linked in with theory, and with important concluding theorisation. Broad yet focused. The cycles followed on from reflection in classic style. Excellent work.

First marker	John Wright	Date	29 th Sep. 2010	Provisional Mark / Grade	80
Moderator	Adrian Brockett	Date	1 Oct 2010	Provisional Grade	A*
Agreed Provisional Mark					80